

CHAPTER I

INTRODUCTION

A. Background Research

Police Academy is a college education is the establishment of the executive elements of the police officers who are under Police Educational institution. Under the Police Regulation No. 21 of 2010 aims to provide education Police Academy formation of the Academy of Police Officers, with a study period of 4 years and output is second rank Police Inspector. Education conducted by Police Academy through learning methods, training and care.

The establishment of a graduate education can be expected Police Academy as Manager of First Instance (first line supervisors) General Duties Police Academics and practitioners with the competencies are able to plan, organize, execute, control and coordinate the main tasks of the police in order to ward off the onset of disorders and diseases of security and order in society by use and use of relevant science and information technology, able to carry out maintenance of public order and safety, law enforcement, protection, shelter and services to the

community by upholding human rights, as well as the ability to integrate knowledge and skills in the context of the task basic police backed by noble personality, mentally tough and vibrant readiness that will be prepared will be stake holders in the police institution.

Like most universities as educational institutions have a wide range of fittings Semarang police academy to be met, such as curriculum, educational facilities, as well as administrative support in the learning process both in the classroom and outside the classroom (field), keep in mind that learning in Semarang police academy include educational approaches through the method of learning, training and care.

Education pattern developed Police Academy certainly will not be maximized if it is not followed by developing capabilities in the areas of administration to be followed by development of educators and the institutions themselves. Knowledge and skills that carried long-term aim is to develop scientific and administrative personnel who have studied and practiced in the educational process. Administration is necessary for the continuity of the learning process in education. All is not separated from active people

who master in education administration. People often think of easy administration, but if the administration is held by those who are less skilled then the administration will not be maximized. The person holding the administration is the one who's trained in the art (people who have knowledge / training). Administration not only in financial terms but also in neatness / order our books. Administration is not only done in a certain time but every day continuously. Administration is an effort to make the activities of cooperation between lecturers and staff for teaching and learning process more effective.

Administration is one component of education, one of the tools of education administration is administration. Educational administration is defined as the integration of art and science of creative ideas, materials, and people in an organic unity, or unit that works in harmony to achieve the expected goal, but in practice, especially in Indonesia, the term administration of education is more popular and more frequently used, because there is a tendency to interpret the school administration in the narrow sense that is equated with administrative school. Siagian (1992:2) suggests the administration is "the whole process of cooperation between

two people or more, based on a certain rationality to achieve predetermined goals."

Educational administration is very supportive for the achievement of the goals of education, every personnel in educational institutions is required for mastering and understanding of educational administration, to enhance the effective and efficient working and able to appreciate the work ethic of fellow personal education, so that will create harmony, comfort which can lead to pride and a sense of having good school citizens and residents of surrounding communities. Educational environment will be positive or negative depending on the administration itself. The importance of the administration from planning to evaluation in education, especially in the administration of the Police Academy in Semarang, then, in this study will be studied how the management of educational administration by the Police Academy.

B. Research Focus

In this study, authors examined the problem is limited to the administrative management of Cadet Semarang Police Academy. The focus is divided into three sub focus:

1. How are the characteristics of educational administration of leadership in the Semarang Police Academy?
2. How are the characteristics of the educational administration of public devotion in the Semarang Police Academy?.
3. How are the characteristics of educational administration of spirituality in the Semarang Police Academy?.

C. Research Objectives

In keeping with the focus and formulation of the problems mentioned above, there are three objectives of this study, namely:

1. To describe the characteristics of educational administration of leadership in Semarang Police Academy.
2. To describe the characteristics of educational administration of devotion to the community in Semarang Police Academy.

3. To describe the characteristics of educational administration of Spirituality in the Semarang Police Academy.

D. Benefits of Research

1. Theoretical benefits

The results of this study are expected to contribute to science, particularly the Master of Management Graduate Program The main Muhammadiyah University of Surakarta in educational administration.

2. Practical benefits

- a. for education managers and educators. They can get the real picture about the effective management of educational administration who make cadets (students of Police Academy) active, creative, and productive. This can give inspiration to increasing the quality of educational administration that they do.
- b. For related agencies, can be used as inspiration in the effort to improve the effectiveness and efficiency of educational administration.

E. Glossary of Terms

1. Management is the process of utilization of resources through the activities of the functions of planning, organizing, mobilization and control more effectively and efficiently.
2. Administration is the whole process of implementation rather than decisions made and implementation is generally done by two people or more to achieve predetermined goals.
3. Administrative leadership is a process of activities that aim to educate cadets become an ideal leader (authoritative, decisive, role model, humanists and flexible)
4. Administration is the process of service that aims to educate cadets to be servants of the state and nation, with sincerity and based on human values.
5. Spirituality is a process of administrative activities that aim to educate youth became a man who devoted to God Almighty, noble personality, and based his work as worship.